



INDIANA PROFESSIONAL STANDARDS BOARD

TO: Members, Indiana Professional Standards Board

FROM: Roy Weaver, Chair
Teacher Education Committee

Date: September 18, 2002

RE: Minutes of June 7, 2002 Meeting

Members Present: Steve Holtrop, Pat Swails, Judy Briganti, Marilyn Watkins, Callie Marksberry, Ena Shelley, Roy Weaver, Carole Craig, Sharon Pitcock

Staff Present: Mary Glenn Rinne

Others Present: Kathy Reimer, Joyce Johnstone, Terrell Peace, Jennifer Barce, Bonnie Zimmer

I. Consultations with representatives of education stakeholders: Representatives from institutions addressed their proposed new programs as the committee deliberated on recommendation of approval of the program. (See IV. below.)

II. Approval of March 8, 2002 Minutes

Pat Swails moved and Carole Craig seconded the acceptance of the minutes as written. Unanimous.

III. State Accreditation

State accreditation was discussed for Bethel College. Pat Swails moved and Sharon Pitcock seconded approval of state accreditation to Bethel College. Unanimous.

IV. New Program Approvals

A. Goshen College: Inclusive Elementary Education for Exceptional Needs: Mild Intervention (K-6), as well as Elementary: Primary and Intermediate (K-6)

Kathy Reimer and _____ presented their program to the committee.

Standard 1: Steve Holtrop moved and Judy Briganti seconded approval. Unanimous

Standard 2: Callie Marksberry moved and Carole Craig seconded approval. Unanimous

Standard 3: Judy Briganti moved and Steve Holtrop seconded approval. Unanimous

Standard 4: Pat Swails moved and Sharon Pitcock seconded approval. Unanimous

Standard 5: Sharon Pitcock moved and Callie Marksberry seconded approval.

Unanimous

Standard 6: Carole Craig moved moved and Steve Holtrop seconded approval.

Unanimous

Standard 7: Callie Marksberry moved and Pat Swails seconded approval. Unanimous

Standard 8: Marilyn Watkins moved and Judy Briganti seconded approval. Unanimous

B. Oakland City University: Intense Intervention

Pat Swails presented the program to the committee, and, therefore, recused herself from the vote.

Standard 1: Ena Shelley moved and Sharon Pitcock seconded approval.

Unanimous

Standard 2: Sharon Pitcock moved and Carole Craig seconded approval. Unanimous

Standard 3: Callie Marksberry moved and Steve Holtrop seconded approval.

Unanimous

Standard 4: Sharon Pitcock moved and Carole Craig seconded approval. Unanimous

Standard 5: Sharon Pitcock moved and Marilyn Watkins seconded approval.

Unanimous

Standard 6: Callie Marksberry moved and Sharon Pitcock seconded approval.

Unanimous

Standard 7: Carole Craig moved and Steve Holtrop seconded approval.

Unanimous

Standard 8: Callie Marksberry moved and Carole Craig seconded approval. Unanimous

C. Oakland City University: Career/Technical Education: Automotive Services; Welding Technology; Heating, Air Conditioning and Refrigeration

Pat Swails presented the program to the committee, and, therefore, recused herself from the vote. Callie Marksberry moved and Marilyn Watkins seconded the tabling of this new program proposal due to insufficient information regarding faculty vitae and 1080 supervised clock hours of experience for each area described in the proposal.

Unanimous

D. Oakland City University: Technical Education

Pat Swails presented the program to the committee, and, therefore, recused herself from the vote.

Standard 1: Marilyn Watkins moved and Callie Marksberry seconded approval.

Unanimous

Standard 2: Callie Marksberry moved and Carole Craig seconded approval.

Unanimous

Standard 3: Ena Shelley moved and Steve Holtrop seconded approval.

Unanimous

Standard 4: Carole Craig moved and Callie Marksberry seconded approval.

Unanimous

Standard 5: Sharon Pitcock moved and Callie Marksberry seconded approval.

Unanimous

Standard 6: Callie Marksberry moved and Steve Holtrop seconded approval. Unanimous

Standard 7: Sharon Pitcock moved and Marilyn Watkins seconded approval.

Unanimous

Standard 8: Sharon Pitcock moved and Carole Craig seconded approval. Unanimous

E. Oakland City University: District Administrator: Superintendent

Pat Swails presented the program to the committee, and, therefore, recused herself from the vote. Judy Briganti moved and Callie Marksberry seconded the tabling of this new program proposal due need to receive a letter from the institution indicating that additional faculty would be hired for this program, explanation of scholarship expectations of faculty teaching in this program and name of person responsible for this program. 7 in favor, 1 opposed

F. University of Notre Dame: ACE School Leadership Program for Building Level Administrator

Joyce Johnstone presented the program to the committee.

Standard 1: Judy Briganti moved and Steve Holtrop seconded approval.

Unanimous

Standard 2: Sharon Pitcock moved and Carole Craig seconded approval. Unanimous

Standard 3: Judy Briganti moved and Callie Marksberry seconded approval.

Unanimous

Standard 4: Carole Craig moved and Pat Swails seconded approval. Unanimous

Standard 5: Callie Marksberry moved and Sharon Pitcock seconded approval.

Unanimous

Standard 6: Steve Holtrop moved and Sharon Pitcock seconded approval. Unanimous

Standard 7: Carole Craig moved and Sharon Pitcock seconded approval.

Unanimous

Standard 8: Pat Swails moved and Sharon Pitcock seconded approval. Unanimous

G. Huntington College: Primary & Intermediate Elementary: Exceptional Needs, Mild Intervention

Terrell Peace and Steve Holtrop presented the program to the committee. Steve Holtrop, recused himself from the vote.

Standard 1: Pat Swails moved and Sharon Pitcock seconded approval.

Unanimous

Standard 2: Carole Craig moved and Judy Briganti seconded approval. Unanimous

Standard 3: Carole Craig moved and Judy Briganti seconded approval.

Unanimous

Standard 4: Callie Marksberry moved and Sharon Pitcock seconded approval.

Unanimous

Standard 5: Pat Swails moved and Carole Craig seconded approval. Unanimous

Standard 6: Pat Swails moved and Sharon Pitcock seconded approval. Unanimous

Standard 7: Callie Marksberry moved and Sharon Pitcock seconded approval.

Unanimous

Standard 8: Carole Craig moved and Judy Briganti seconded approval. Unanimous

H. St. Joseph's College: Art Education

Jennifer Brace and Bonnie Zimmer presented this program to the committee. Judy Briganti moved and Callie Marksberry seconded tabling this new program proposal due to a need for additional information: the UAS, a matrix of standards as it corresponds with the courses, description of core curriculum, brief description of conceptual framework, faculty vitae, and indication that the budget has been increased to support this program. Unanimous

Materials are to be sent to Mary Glenn Rinne by August 1st.

- I. University of Evansville: Withdrew their position for consideration at this meeting, due to insufficient staff available to make the presentation. Rescheduled for next September.

V. Other

- A. Dates were set for next year's TEC meetings.

September 6th

November 1st (Ena will be acting chair in Roy's absence.)

January 10th

March 7th

April 11th

June 6th

Meetings will begin at 10:00 AM. Additional meetings may be required to complete the business of the TEC.

- B. Judy Briganti suggested that the IPSB reconsider payment for parking to those who do voluntary work for the Board, considering that this was not a direct cut by the Governor's Office.

VI. Adjournment

Sharon Pitcock moved and Marilyn Watkins seconded the adjournment of the meeting at 5:37 PM. Unanimous

Additional information was shared with Oakland City University via email communication on June 16, 2002 regarding the error of approving their Technical Education program:

Pat,

At our Sr. Staff meeting this week, we reviewed the documents we are preparing for June 19th's Board meeting. During that meeting I was made aware that the TEC should not have approved your Technical Education (CAD) program, as it does not fit into the new licensure framework. I apologize for not being better informed, myself, on exactly how the vocational courses relate to the framework. Shawn was not available to meet with us last Friday, and I should have been more cognizant of the need to have his advice in this area. Consequently, the Technical Education: CAD program, that was approved by TEC, will have to be tabled until TEC's Sept. 6th meeting.

Below is an explanation of the 2 licensure areas you are addressing with your new program proposals. I hope this will help to give you a more solid picture of how the preparation program would work in these categories. Shawn will be at our Sept. 6th meeting to discuss this further as we work with you in this development process. Also, Shawn has suggested that Sam Cotton from BSU might be a good resource for helping with this development.

A teacher licensed in Career/Technical Education has to have specific expertise in ONE area, whether earned on the job over many years or through a supervised 1080 clock-hour work experience through a university program. This person is given a license entitled (for example):

Trade and Industrial : Automotive Repair

or

Trade and Industrial: Heating and AC

or

Trade and Industrial: Drafting

Coursework for this license is primarily pedagogy classes...how to teach the skills they already know.

OCU really should be requesting a Career and Technical Education, Trade and Industrial new program. Then, the specific area of expertise (i.e., welding) would be determined by their occupational experience. In terms of the program for which you are asking approval, it would be a moot point as to whether it was welding, heating and air, etc. In other words, if the program is approved and I am an automotive mechanic, I should be able to also complete the program for licensure in automotive repair.

A teacher licensed in Technical Education comes from a preparation program that teaches "generic" vocational/trade skills...skills that would generally apply across the board to any specific trade. This person would be able to teach several different vocational areas, i.e., welding, drafting, auto mechanics, etc. by virtue of:

a. having the general skills curriculum

b. some dabbling experiences in various vocational areas through this curriculum

This person is given a license entitled (for example)

Technology Education (period!)

Think of Tech Ed as the cafeteria style where students can dabble in woods, metals, welding, etc. This may lead to some pursuing a hobby...it may lead to some pursuing a trade...it may lead to some saying I never want to see a hammer again. Then think of C/T as the student actually deciding, "I want to pursue a career in welding."

I hope this helps to clarify so that new program changes can be made before the Sept. 6th meeting. Again, my apologies for not advising the TEC accurately.

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